1. Welcome and Introductions

Participants
KMOP - Antonis Klapsis
CARDET - Eliza Patouris
ANS - Manuela Tagliani
IARS – Theo Gavrielides, Maija Linnala
INOVA - Sara Brandão, Pedro Costa

After brief introductions, TG welcomed all partners and set the meeting objectives as follows:

- Bring updates on the situation of WP3 and WP4
- Answer questions on methodologies, reports, workshops, staff changes, finances
- Plan the next period

2. The EC evaluation of the 2nd annual report

TG: The evaluation of the first report was disappointing but there were many misunderstandings. The EC has external reviewers who misunderstood the logic of the projects but all points were clarified and accepted by the project manager. The only valid point was that we were late with deliverables.

The second report scored 70/100. The main concern was related to the lack of engagement of the public authorities. It is important to keep in mind that:

- the research and the YEIP tools are designed for policy development, for our public authorities partners and the impact the project has on them and the EC.
- policy making is outside our control but we can work with the public authorities and provide evidence of our attempts to do so.
- we need to change the timelines but this was explained to the EC and they agreed.
3. Project management - general updates

- 2 partners are out: Poland (SIP) and Sweden (Linnaeus University). The University decided to step out as they could not find replacements for the 2 professors initially involved in the project: the 2 professors left the university and couldn’t find anybody else on time and the director didn’t want to use other resources. However, there are not officially they are not out. The project officer was informed about this and it was agreed not to do a grant amendment. Sweden has not done any work done on WP3.
- The TPM and final Conference will take place in London in January 2020 and all partners are expected to attend, including the public authorities.
- Project will end at the end of February 2020.
- The final report is due 2 months after the project finishes- end of April 2020.

4. Dissemination of WP2 Policy Toolkit

4.1 The involvement of the public authorities (PA)

- The YEIP project is a policy experimentation policy. The idea is to propose something innovative in the field of youth, our focus is on attitudes leading to violent radicalization: hate, racism, anything that builds up and leads to violent behavior.
- Partners need to work with their PA partners. They are the skeleton of the project and they should be fully involved. Some partners have involved their PA more than others.
- The research partner has a responsibility to engage the PA in the workshops/toolkit dissemination but they are also committed to be proactive. In the monitoring reports, we have to prove that attempts were made to engage with them.
- In some countries (Cyprus, UK, Romania) the relationship with the PA is personal and as a result of some issues, their engagement has been limited. The reason for the low engagement of the PA in Cyprus, is due to the personal issues that the project coordinator of the PA is facing.
- We need to understand why there is no engagement and reveal changes that were made as a result of this. We need to learn the different priorities policy makers have at the local, national and EU levels.

4.2 Dissemination of the policy toolkit

- The partners have to evidence that this was done. We have a questionnaire for policy makers and only 11 have responded.
- Using information from the YEIP project for presentations for other projects qualifies as policy development. Although it is very difficult to evidence policy change, it is important to record attempts of engagement and document everything in the dissemination register.
Any people who work on policy development (strategies, setting local policies etc.) can be considered policy makers.

**Updates from KMOP:** There was no involvement of the Ministry of Energy and Municipality of Neapolis-Sykees while the Municipality only attended the first TPM. Attempts were made to engage with both. The Municipality helped organizing the workshops with teachers while the Ministry is not involved at all despite being in contact with them and having several skype meetings (which were included in the YEIP calendar). KMOP has been trying to reach out to the Ministry constantly and are still working on this.

Other public authorities engaged:

- the Regional Authority for Primary and Secondary Education of Central Macedonia - helped with training delivery for young students and teachers
- the Panteion University in Athens - helped to provide training to university professors, they also promoted the project and asked students to fill in the online questionnaires.
- guardians of criminal minors – were educated on the YEIP materials and were also involved in filling in the YEIP questionnaires.

**Updates from ANS:** The Municipality is very much involved in project implementation. They organized a workshop with public authorities. The Ministry of Education approved the workshop and disseminated it. Other institutions/PA involved:

- University of Modena, Department of Law, and University of Bologna, Department of Psychology, involved in the experimentation, organization of the international conference, organization of a workshop with professionals and policy makers and laboratories with university students.
- the Municipality of Modena, the Municipality of Reggio-Emilia, and the provincial office of Education, The provincial office of education will organize a big event for teachers from schools in the Province of Modena in collaboration with the Municipality of Modena and they will use this event to disseminate the surveys in print. They will have a workshop with professors.

**Updates from CARDET**

It has been very difficult to engage with PA for the past 7 months. They managed to send the toolkit and PA ensured that they had planned to organize a training in April but CARDET did not receive any evidence of this event. All attempts to communicate and engage with the PA (via Facebook or directly at their office) were shut off by the PA.
Updates from IARS

There has been very little engagement on the part of the PA. The British Council has set up a Parliamentary group on radicalization and IARS is on the group. The Home Office has the mandate for the prevent strategy and have the responsibility but they are not engaged for political reasons. At the local level IARS is involved in the Council activities and will use this position to promote the YEIP project. Theo is on the Funding Committee of the Council and uses the findings of the project everywhere where is invited to speak (past conferences in Iran and Indonesia).

Updates from INOVA:

They have an overall good collaboration with the PA. They helped with organizing the workshop for policy makers.

They were informed about the final conference, but it is not clear what their role is. There are some constraints; for dissemination, they need to get approvals. They do not consider schools settings as PA.

Updates from Schottener

The two PAs have had limited involvement in the project so far. The Institute of Education Sciences has provided support with the organization of workshops for professionals and students in schools. They have not used their budget at all. The Council on Combating Discrimination were active in the first two years but have been silent regarding the implementation of WP3/ WP4.

CONCLUSIONS

TG:

- We need to have a plan in terms of engagement of PA in the project and their involvement in the final conference. We need to show that we have reached out to policy makers, we can send them policy briefings about the project.
- If the PA partners refuse to participate in the final conference or cannot be contacted we can get other authorities to participate.
- The PA should also attend the last TPM.
- If the PA has not used their budget, the partners can use the budget for project activities.

5. Progress at the end of the unobserved period in WP3
All partners gave an update on where they are currently with the project, difficulties, key findings and project delivery. For specific details see attached ppt.

**KMOP**

Terminology: in Greece “radicalization” means different things to different people, sometimes it has a positive meaning. The main conservative party has a right radicalization orientation within their ideology. We tried clarify it by adding the term “violent” before the term “radicalization” in order to emphasize the meaning. Concerning the PA they have engaged the Municipality of Neapolis-Sykees in the region of Thessaloniki but engaged other PA as well. They also managed to deliver an educational programme for professionals working in youth offending institutions there but it is more difficult to persuade the to give questionnaires to young people.

**TG: YEIP scientific packages work as building blocks, The first building block raised the issue of terminology and the work of using the word radicalization = > we are talking about the violent radicalization not just violent extremism but also racist attitudes, anti-Semitism etc.**

### 5.1 Completing of WP3

- The final objective is to for each research partners to produce a report on WP3 and also include adaptation of the tools.
- We need to produce a 3-4 page environment report. It can one report for both tools.
- **Content for environmental reports for tool 1 (field trials) and tool 2 (policy makers)**
  - Methodology
  - Sampling
  - Data Analysis
  - Reflective sections bullet points
- It is important to explain the involvement of young people; frame it positively and not defensively. We need to explain the numbers and not just mention them (questionnaires filed out, numbers attended, numbers reached out etc.).

### 5.2. Deadlines

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHEN</th>
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<tbody>
<tr>
<td>Translation of the press release for the launching of the second eBook</td>
<td>Beginning of September 2019</td>
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<tr>
<td>Launching of the second e-Book</td>
<td>September 2019</td>
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<tr>
<td>Environmental reports finished for both tools</td>
<td>Nov 1, 2019</td>
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<td>Send draft executive summaries to all</td>
<td>Nov 5, 2019</td>
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partners

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<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>Skype meeting to discuss the research methodology along with WP 4 data</td>
<td>Nov 6, 2019</td>
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<tr>
<td>First report review/ partners to make changes</td>
<td>Beginning of December 2019</td>
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<tr>
<td>Send Rita all reports (national and executive)</td>
<td>Jan 6, 2020</td>
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<tr>
<td>TPM in London</td>
<td>Jan 29-30, 2020</td>
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<td>Final Conference in London</td>
<td>Jan 28, 2020</td>
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6. WP4 – Updates & Dissemination

- Data Analysis (triangulation findings); Use the resilience Scale analyse all data but focus more on 2&6; focus on the 6 dimensions of the well being scale
- National Reporting – Interim and final chapter for WP4

7. WP5 Dissemination – Progress toward targets

- The progress toward communication and exploitation strategy was presented by MT (see attached ppt.)
- Online questionnaires: 300 so far
- We need to use social media to boost the numbers

8. The second eBook

Launching of the second e-Book will take place in September and Theo will get someone from the Commission to write the forward

9. WP5 YEIP Closing Conference Jan 2020

- Each partner will be in the panel and deliver presentations on the national experience and organize workshops (5-10 mins/each). There will be 3 partners/workshop

10. WP7 Critical Budget/ Finance Review

TG All partners finance will be checked and asked to evidence the 30% match.

Action points

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<thead>
<tr>
<th>WHO</th>
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<tr>
<td>IARS Theo</td>
<td>Send some key points/messages we want to get across and facilitate engagement of public authorities</td>
<td>August 1, 2019</td>
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<tr>
<td>IARS Theo</td>
<td>Send editorial guideline for the national chapter</td>
<td>August 2019</td>
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<tr>
<td>IARS Theo</td>
<td>Send partners the coding for WP 4</td>
<td>Beginning of August &amp; September</td>
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<td>IARS Theo</td>
<td>Press release &amp; newsletters in SW</td>
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<td>IARS Theo</td>
<td>Check with the project officer the contract regarding the no. of subscribers</td>
<td>beginning of August 2019</td>
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<tr>
<td>IARS Theo</td>
<td>Contact Rita about dissemination of the toolkit/ EBSCO</td>
<td>beginning of August 2019</td>
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<td>IARS Theo</td>
<td>Follow up on scientific publications in a peer review journal</td>
<td>August/September 2019</td>
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<tr>
<td>IARS Theo</td>
<td>Send Rita scientific publications to be uploaded on project website</td>
<td>September 2019</td>
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<tr>
<td>IARS Theo</td>
<td>Discuss with Rita about the webinars for young people about videos from the conference on Italy and final conference in London</td>
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<tr>
<td>IARS Theo</td>
<td>Give access to YEIP Diary to all partners</td>
<td>July 2019</td>
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<td>IARS Theo</td>
<td>Send partners the details of the auditor</td>
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<td>IARS Schottener KMOP</td>
<td>Update the dissemination register - online surveys- send Manuela by the end of the month / update the register monthly</td>
<td>End of August 2019</td>
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<td>All partners</td>
<td>Send Rita supporting materials of the toolkit for professionals translated in national languages to be included outside the platform</td>
<td>August 2019</td>
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<tr>
<td>All partners</td>
<td>Send Manuela info on public presentations/international conferences to be published <a href="https://yeip.org/awareness-raising-material/presentations/">https://yeip.org/awareness-raising-material/presentations/</a></td>
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<tr>
<td>All partners</td>
<td>Check due payments and inform IARS Confirm the receipt of payment</td>
<td>August 2019</td>
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<tr>
<td>All partners</td>
<td>Each partner to check with their PA how much money can be redistributed and inform Theo</td>
<td>before 25th of September</td>
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<tr>
<td>Schottener</td>
<td>Send out the TPM minutes.</td>
<td>August 1, 2019</td>
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<tr>
<td>Schottener</td>
<td>Send Rita the national translations of the newsletters &amp; flyer</td>
<td>August 2019</td>
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<tr>
<td>Schottener</td>
<td>sent Manuela brief info about the training of co-researchers WP 2&amp;3 &amp; photos</td>
<td>August 2019</td>
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