

8TH IARS ANNUAL INTERNATIONAL CONFERENCE

THE YEIP PROJECT IN THE UK

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Youth Empowerment
and Innovation Project



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KEY NUMBERS

269

WP2 – Young people

84

WP3 – Young people & Professionals

1,925

WP4 - Young people & Professionals



USER SCRUTINY

All stages of the YEIP project have been overseen and revised by users.

The IARS Youth Advisory Board (YAB) & the Women's Advisory Board (WAB) – volunteers aged 18 to 30 from various backgrounds

WP1 – Building the Foundations,

WP2 – Building the Toolkit,

WP3 – Field Trials,

WP4 – Triangulation,

WP5 Final eBook.

User-led approach has been one the key strengths of the project.



KEY FINDINGS WP1 – WP3

LITERATURE REVIEW	FIELDWORK	FIELD TRIALS
Stigma and culture of over-zealous referrals	Raising awareness about radicalisation and prevention	Increased knowledge on violent youth radicalisation
Lack of countering intervention for radicalisation of young people online	The need to address identify conflicts, bullying and racism	Increased knowledge on alternative prevention methods
Lack of the definition of Radicalisation	The role of social media and peers in shaping identities, opinions and values	Willingness to involve young people in work teams and into decision making processes
Importance of equal opportunity and positive intervention	The role of Internet and positive messages	Target group had higher levels of resilience and well being compared to their peers

KEY FINDINGS – WP4

- A consensus towards viewing the internet as something that can accelerate and facilitate radicalisation.
 - Strong consensus in favour of viewing the internet as a tool that can help isolated young people who may be radicalised.
 - Strong consensus that communities had the power to prevent episodes of violent radicalisation which was consistently reflected across geographical lines.
 - Strong consensus that young people should be proactive in relation to hate speech and bullying.
 - Strong support for discussing matter of violent youth radicalisation with adult professionals and very strong support for the view that young people can positively lead discussions about the issues of violent youth radicalisation.
 - Marginalisation was considered a significant factor in violent youth radicalisation among professionals.
 - Knowledge of PP/RJ/GLM were mixed. PP most well known
- whilst the GLM was the least well known.
 - There was widespread enthusiasm for including young people as partners when it comes to dealing with youth radicalisation.
 - Upon being informed about what they entail both young people and professionals expressed a strong interest in applying these tools to addressing the issues surrounding violent youth radicalisation.
 - Both young people and professionals displayed a widespread willingness to work with each other and treat each other as equal partners when it comes to finding solutions to the problems of youth radicalisation.

RECOMMENDATIONS



UK

- A stronger definition of violent youth radicalisation specifying what it targets and whom it focuses on.
- Any future research should ensure that the youth voice is represented at each step and that the nature of the research is youth led and findings reviewed by young people.
- The YEIP Prevent Model should be piloted nationally for greater comparisons



EU

- Broaden the scope of interventions that reinforce the idea of young people as partners and problem-solvers in combating marginalisation and radicalisation.
- Empower young people to critically assess conflicting messages and to act as promoters of positive actions.
- Invest in EU policies that offer tailored opportunities for individuals to develop their interests and goals

Recommendations– WP4

- Future programs should consider promoting ways that the internet can be used to help people who are or are at risk of being radicalised as most respondents across the board are open to the idea.
- Because of the strong view of the role communities can play programs could benefit from a focus on working with local communities as well as training young people to become effective community organisers.
- Young people should be trained to mediate and deescalate incidents of bullying both to encourage more people to intervene and to improve the confidence of those who feel held back by fear or lack of experience.
- There should be a strong focus on promoting citizenship and political participation, developing counternarratives and community outreach.
- Future programs may wish to consider including ways for utilising communities to empower young people as well as in to tackle marginalisation.
- There is likely to be a lot of enthusiastic support for future programs that place a large emphasis on youth-led solutions and encouraging cooperation between young people and professionals.
- Future programs should seek to promote cooperation between professionals and young people in finding solutions to violent youth radicalisation.
- Given the mixed levels of knowledge surrounding RJ/PP/GLM there should be more efforts made to promote and educate people about them, especially the GLM which was the least well-known across both demographic.

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Now is our time as young people to rise up and accept the responsibilities we have inherited from older generations. It is so inspiring to see the youth lead these policy intervention models. Our future is in our own hands and it seems like we have a good grasp on how we want to shape it”

—Ama Yarboi, Youth Advisory Board

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THANKS!

Do you have any questions?

Contact us: contact@iars.org.uk



#YEIP_EU



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