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## HOW CAN I GET INVOLVED?

To become involved with the project contact:

**The IARS International Institute**

[YEIP@iars.org.uk](mailto:YEIP@iars.org.uk)

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**JOIN OUR  
NETWORK!**

## PARTNERSHIP

YEIP is led and co-ordinated by the **IARS International Institute** and delivered in partnership with 20 partners from seven EU countries.

### The partnership includes:

#### **PUBLIC AUTHORITIES**

**UK:** [The Home Office](#) | **Greece:** [Ministry of Environment, Energy and Climate Change](#) | [Koinofelis Epicheirisi Ipiesion Neapolis Sykeon Common Benefit Enterprise for Services of Neapolis Sykies](#) | **Cyprus:** [Municipality of Engomi](#) | **Italy:** [Regione Liguria](#) | **Portugal:** [Câmara Municipal de Oliveira de Azeméis](#) | **Sweden:** [Lansstyrelsen | Kalmar lan](#) | **Romania:** [National Council for Combating Discrimination, & Ministry of Education, Research, Youth and Sports – Institutul de stinte ale educatiei.](#)

#### **TARGET GROUPS**

**UK:** [Khulisa](#) | [Buckinghamshire New University](#)

#### **RESEARCHERS**

**UK:** [The IARS International Institute](#) | **Greece:** [Kentro Merimnas Oikogeneias Paidiou](#) | **Cyprus:** [Centre for Advancement of Research and Development in Education](#) | **Italy:** [Anziani e non solo](#) | **Portugal:** [INOVA+](#) | **Sweden:** [Linne Universitetet](#) | **Romania:** [Fundatia Schottener Servicii Sociale.](#)

YEIP is developed in response to the Call for proposals EACEA No 34/2015 Key Action 3: Support for policy reform - Initiatives for policy innovation – [European policy experimentations in the fields of Education, Training and Youth led by high-level public authorities]. The project is co-funded under Erasmus+ Grant Agreement N° 2016-2927 /9.



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**HELPING SCHOOLS  
TO PREVENT PUPILS'  
RADICALISATION AND  
MARGINALISATION**



[WWW.YEIP.ORG](http://WWW.YEIP.ORG)  
[#YEIP\\_EU](https://twitter.com/YEIP_EU)

# A POSITIVE APPROACH TO DELIVERING THE PREVENT STRATEGY IN SCHOOLS

Ofsted inspectors are looking for indicators about how school leaders are applying the Prevent strategy to protect pupils in the school from radicalisation.

As part of the British values work your school undertakes, you should be ensuring your staff and pupils are protected. This falls both under the areas of Effectiveness of Leadership and Management and Personal Development Behaviour and Welfare.

The issue however is that the current Prevent strategy is based on identifying and addressing risk rather than avoiding radicalisation in the first place. By treating pupils as problems to be fixed, we risk it becoming a self-fulfilling prophecy.

## ONE SOLUTION

One solution to this is to use a positive approach; working with pupils before they have become radicalised. By setting positive life goals, young peoples' tendency to fall victim to radicalisation is reduced. This approach not only helps you demonstrate how your school is approaching Prevent in a proactive way but also provides evidence of your schools work on many of the other grade descriptors in the Ofsted framework.

Our approach is the Youth Empowerment and Innovation Project (YEIP), a youth led evidence based programme which sets out to define the future of radicalisation prevention in schools. The programme is EU funded and supported by the EC and the Home Office.

## ABOUT YEIP

YEIP is a 3-year Erasmus+ funded programme that aims to design a youth-led, positive policy prevention framework for **tackling and preventing the marginalisation and violent radicalisation among young people in Europe.**

The project started in March 2017. Led by young people and coordinated by Dr. Theo Gavrielides (Founder and Director of The IARS International Institute), YEIP is delivered in partnership with 20 partners from seven EU countries to construct and test innovative, policy intervention models founded on the principles of restorative justice, positive psychology and the Good Lives Model.

YEIP is implemented through the construction and field validation of tools (YEIP PREVENT model/ interventions, toolkit, training) in 4 environments (schools, universities, prisons, online) in the 7 participating EU member states.

YEIP will lay the foundations for systemic change at the national level and EU levels. The ultimate objective is for the project to help implement the EU Youth Strategy's objective of preventing the factors that can lead to young people's social exclusion and radicalisation. The project is also in line with the EU's Counter-Terrorism Strategy of 2005 (revised in 2008 and 2014).

## HOW WE CAN HELP YOUR SCHOOL

Schools and public bodies are required to be aware of methods to avoid radicalisation, for example in the UK the Prevent Programme, and they need to deliver services which avoid radicalisation. The YEIP programme trains your staff to be able to deliver Prevent style interventions in your school using a positive psychology approach, and will help them to draw on examples from across the whole of the EU.

YEIP works in tandem with traditional programmes and is a demonstrable and evidential way to comply with the current inspection requirements. The programme will place your school at the forefront of the development of such models.

The degree of bonding and engagement with social institutions like family, school and places of worship can help buffer pupils from negative peer influences and subsequent behaviour, including violence. These values of family and social groups are encouraged through the YEIP programme as a tool to avoid negative influences.

## WORKING TOGETHER

If your school is interested in working with the **YEIP partnership** then email us at [yeip@iars.org.uk](mailto:yeip@iars.org.uk) to discuss and we will:

- **Invite you** to our national and international conferences with no obligation to attend
- **Offer you** free face to face and online training
- **Include your** views to continue building an evidence base for our programme



**YOUTH EMPOWERMENT  
AND INNOVATION PROJECT**