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YOUNG, MARGINALISED BUT NOT RADICALISED

A COMPARATIVE STUDY OF POSITIVE APPROACHES TO
YOUTH RADICALISATION

BIBLIOGRAPHY



WWW.YEIP.ORG

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The IARS International Institute

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IARS' vision is a society where everyone is given a choice to actively participate in social problem solving. The organisation is known for its robust, independent evidence-based approach to solving current social problems, and is considered to be a pioneer in user-involvement and the application of user-led research methods.

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PARTNERSHIP

YEIP is led and co-ordinated by the IARS International Institute and delivered in partnership with 20 partners from seven EU countries.

The partnership includes:

PUBLIC AUTHORITIES

UK: The Home Office | **Greece:** Ministry of Environment, Energy and Climate Change Koinofelis Epicheirisi Ipiresion Neapolis Sykeon (Common Benefit Enterprise for Services of Neapolis Sykies) | **Cyprus:** Municipality of Engomi, | **Italy:** Regione Liguria | **Portugal:** Câmara Municipal de Oliveira de Azeméis | **Sweden:** Lansstyrelsen I Kalmar lan | **Romania:** National Council for Combating Discrimination, & Ministry of Education, Research, Youth and Sports – Institutul de stinte ale educatiei.


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 www.lnu.se



ROMANIA

Fundatia Schottener Servicii Sociale

 www.fundatia-schottener.eu



ABOUT THE YOUTH EMPOWERMENT AND INNOVATION PROJECT (YEIP)

The Youth Empowerment and Innovation Project (YEIP) is a 3-year Erasmus+ funded programme that aims to design a youth-led, positive policy prevention framework for **tackling and preventing the marginalisation and violent radicalisation among young people in Europe**. The project started in March 2017.

Led by [young people](#) and coordinated by [Dr. Theo Gavrielides](#) (Founder and Director of [The IARS International Institute](#)), YEIP is delivered in partnership with [20 partners from seven EU countries](#) to construct and test innovative, policy intervention models founded on the principles of **restorative justice, positive psychology and the Good Lives Model (GLM)**.

YEIP is implemented through the construction and field validation of tools (YEIP PREVENT model/ interventions, toolkit, training) in 4 environments (schools, universities, prisons, online) in the 7 participating EU member states.

YEIP will lay the foundations for systemic change at the national level and EU levels. The ultimate objective is for the project to help implement the EU Youth Strategy's objective of preventing the factors that can lead to young people's social exclusion and radicalisation. The project is also in line with the EU's Counter-Terrorism Strategy of 2005 (revised in 2008 and 2014).

The success of this youth-led project will demonstrate to European citizens the leadership and determination of EC institutions in rooting out the reasons that lead to young peoples' marginalisation and radicalisation, firming up in this way trust and confidence.

BACKGROUND TO YEIP

YEIP was created in response to a current social need to have more effective youth policies that can enhance young people's social inclusion and minimize the risk of radicalization with greater 'buy in' from youth themselves.

To this end, YEIP will construct and test an innovative policy intervention that will generate a set of actions that will help address this need at the local, national and European levels. This measure is founded upon restorative justice and the Good Lives Model (GLM), which assumes that we are goal-influenced and all seek certain 'goods' in our lives, not 'material', but qualitative, all likely to increase or improve our psychological well-being (Ward, Mann and Gannon 2007).

Through the use of multi-disciplinary tools, we will construct tools that will test and implement this measure at the local, national and EU wide level. The ultimate objective is for the project to help address the KA3 PT7 aligned with the EU Youth Strategy's objective of preventing the factors that can lead to young people's social exclusion and radicalisation. Existing approaches are constructed within the Risk Need Responsivity



(RNR) model for prevention. Developed in the 1980s by Andrews, Bonta and Hope (1990), RNR's focus is on reducing and managing risk as well as on studying the process of relapse. Pathology-focused research and intervention have consequently been developed as tools for RNR based approaches to rehabilitation.

According to Maruna (2006) and Gavrielides and Piers (2013; 2015), RNR is now challenged at practical, policy and financial levels. They argued that concentrating on criminogenic needs to reduce risk factors are not a sufficient condition when it comes to young people. McAdams (1994; 2006) argues that integration and relatedness for young people are crucial in encouraging desistance from violence and radicalisation. Politicians and the public also seem to agree with the extant literature. For instance, the UK Justice Secretary said that prison often turns out to be “a costly and ineffectual approach that fails to turn criminals into law-abiding citizens” (Travis 2010).

YEIP will turn the RNR approach on its head. Instead of “managing” young people as “risks”, our policy measure will focus on promoting the talents and strengths of vulnerable young people and through this approach help develop positive identities. The extant literature has defined these as being “the internal organisation of a coherent sense of self” (Dean 2014). The GLM operates in both a holistic and constructive manner in considering how young people might identify and work towards a way of living that is likely to involve the goods we seek in life, as well as a positive way of living that does not involve or need crime (Scottish Prison Service 2011). In this process, the argument is that the model works towards a positive, growth-oriented change in life where an offender works on the development of the values, skills and resources towards life based on human goods that is a necessary counter-balance of managing risk alone (Ward, Mann and Gannon 2007: 92), i.e. risk is managed as well as seeking to develop positive life alternatives.

This approach is aligned with the underlying philosophy of 2014 EC report on youth workers, which asks for a more coordinated effort in supporting young people with fewer opportunities by tapping into their talents and not by further marginalising them.

YEIP METHODOLOGY

The impact and scalability of the YEIP GLM-based policy measure will be assessed through a semi-experimental methodology that will seek to identify and evaluate the causality link between our measure and the change it aims to make for young people at risk of radicalisation and marginalisation.

Following a thorough literature review (WP1) and the collection of stakeholders' views through youth-led research (WP2), we will construct the tools that will implement our policy measure (i.e. the YEIP Prevent model/ intervention and a toolkit). These tools will be used to capacity build professionals working in our selected environments. Subsequently, field trials (WP3) will be conducted in the eight participating countries. These will pilot and evaluate the tools implementing our policy measure and be observed through a mixture of qualitative methodologies. Impact measurement will be achieved through a before-after comparison. To triangulate the findings, a pan-European quantitative survey will be carried out (WP4). The research design and approach will be youth-led, following the principles of participatory, youth-led action research.

Our methodology draws from the field of participatory action research, which is experimental research that focuses on the effects of the researcher's direct actions of practice within a participatory community with the goal of improving the performance quality of the community or an area of concern (Dick 2002). Within this realm, youth-led research is identified. Admittedly, the extant literature on youth-led research is scant and thus the risks considerable (Gavrielides, 2014; Gough, 2006). However, IARS has been a pioneer in this area having introduced some of the first youth led fieldwork in Europe and tested them for policy reform (see Youth in Action). Professor Gavrielides, IARS Director and YEIP's PM, is the Editor of the only peer review journal that is exclusively dedicated to youth-led research (youthvoicejournal.com).



ABOUT THIS BIBLIOGRAPHY

I am very pleased to publish the first output of the Youth Empowerment and Innovation Project through this Bibliography in six different languages. The Bibliography forms part of our first step as a YEIP Partnership in unravelling and understanding the current state of the art in youth radicalisation and positive approaches in Europe.

The Bibliography aims to offer a comprehensive list of references that were identified and reviewed by the YEIP Research Partners in seven EU member states:

1. The UK: The IARS International
2. Greece: Kentro Merimnas Oikogenieas Paidiou
3. Cyprus: Centre for Advancement of Research and Development in Education
4. Italy: Anziani e non solo
5. Portugal: INOVA+
6. Sweden: Linne Universitetet
7. Romania: Fundatia Schottener Servicii Sociale.

The Bibliography is accompanied by the e-book “Young, Marginalised but not Radicalised: A Comparative Study of Positive Approaches to Youth Radicalisation” comprising of seven chapters written in the native languages of the researchers (English, Greek, Italian, Portuguese, Swedish and Romanian). It also supported by a separate “Comparative and Executive Summary” written in English and presenting the key findings from all participating countries.

I am passionate about increasing and indeed tapping into existing local knowledge and thus I feel the academic and policy work in the area of radicalisation could benefit from non-English speaking resources. It is also important that local people (practitioners, young people, educators, policy makers, politicians and researchers) are able to access the information that we so passionate generate.

Therefore, I am particularly pleased that this comprehensive list of references is openly offered to all those who are interested in understanding the phenomenon of radicalisation in order to prevent and control it.

I am hopeful that the comparative and true international nature of YEIP will address a number of gaps in the area of youth radicalisation. That is why this Bibliography is only a small step towards our wider goals and objectives. We have structured the project within a simple and yet robust methodological framework. In particular, the scientific work of YEIP comprises of five different building blocks that are represented via different WPs:



First building block (WP1): It aims to “build the foundations” by analysing the current state of the art. To this end, existing knowledge in the 8 selected case study countries will be assessed both in terms of policy, research and practice. A comparative analysis between the case studies and a cross European review will also be conducted alongside a stakeholder mapping. Following this, our experimentation protocol will be finalised.

Second building block (WP2): This will have two aims. First, to test the underlying hypothesis of the GLM-based YEIP policy measure. Second, to construct the tools that will implement YEIP’s policy measure (i.e. the YEIP PREVENT model/ intervention and toolkit). Both goals will be achieved by carrying out youth-led primary research in four environments: schools, universities, Youth Offending Institutions and online.

Third building block (WP3): This will have two aims. First, to test the YEIP GLM-based policy intervention by conducting field trials following capacity building of professionals using the tools constructed under building blocks 1 and 2. They will be conducted in the 7 country case studies within the four selected environments. Second, to identify and evaluate a causality link between YEIP’s policy measure and tools, and the change that has occurred in our target groups within selected environments. The findings will determine the logic behind the change (counterfactual analysis). A quasi-experimental method will be used by relying on assumptions that will help us justify the claim that the comparison group is similar to the treatment group. To this end, we will carry out before-after comparisons using the same population which undertook the YEIP intervention within a 6-month period.

Fourth Building block (WP4): This will aim to triangulate our findings through a quantitative methodology that will counteract the weaknesses found in qualitative methods. Two online surveys will be designed and disseminated across Europe throughout the lifetime of WP2 and 3.

This Bibliography is indeed work in progress, but is also the first step in publishing information and resources on our selected topic in six different languages.

Dr. Theo Gavrielides
Founder & Director (IARS International Institute)
YEIP Coordinator and Editor-in-Chief





ITALY

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